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| --- | --- | --- | --- | --- | --- |
|  | |  | | --- | | **Description: C:\Users\lamasat.lamasat-PC\Pictures\Picture1.png** | | **Mutah University**  **Academic Development & Quality Assurance Center** | | **Course Plan Specification FORM**  **Course:**  **Nursing: History, Trends, and Issues**  **Faculty: Nursing**  **Department: Community and Mental Health Nursing**  **Academic Year:** | |  |

**First:** Course Information**:**

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| --- | --- |
| Course Number: 1403463 | Course Title: Nursing: History, Trends, and Issues |
| Credit Hours: 3 | College: College of Nursing |
| Pre-requisite: None | Department: Community & Mental Health Nursing |
| Instructor: | Semester & Academic Year: |
|  |  |

**Second :** General Course Description

This course was designed to introduce nursing students to the history and development of the nursing profession in ancient civilizations. Specifically, the Arabic and Islamic civilizations and the development of nursing profession in Jordan and surrounding Arab countries in the nineteenth and twentieth centuries. In addition, topics such as contemporary nursing practice, scope of nursing practice, nursing theories, standards of nursing practice, and roles and functions of professional nursing were addressed. Further, this course also discusses nursing education, in the United States and Jordan, nursing informatics, and the roles of professional nursing organizations. Legal and ethical aspects of nursing practice, malpractice, negligence, and ethical codes of conduct for nurses in Jordan and worldwide were also included.

**Third :** Course Objectives

* List historical factors influencing the development of the nursing profession throughout the ages.
* Discuss the influence of historical factors on the development of the nursing profession throughout the ages.
* Recognize the historical images the nursing profession passed through over the past two centuries and analyze each historical image's impact on today's nursing.
* Recognize at least three of the most famous nursing leaders and their influence on today's nursing.
* Recognize Florence Nightingale’s impact on modern nursing.
* Recognize the effect of different stages of the Islamic civilization on the development of nursing profession.

**Fourth:** Expected Learning Outcomes

* Appreciate the effect of different stages of Islamic civilization on the development of nursing profession.
* Recognize the historical development of nursing in Jordan and surrounding Arab countries at the end of the 19th and during 20th centuries.
* Identify at least four different definitions of nursing.
* Identify the purpose of the nursing standards of clinical practice.
* Discuss the four major areas within the scope of nursing practice.
* Describe at least eight of primary nursing roles in clinical settings.
* Discuss the criteria of a profession and the professionalization of nursing.
* Explain the functions of the national and international nursing associations.
* Discuss the evolution of nursing informatics as a new concept in nursing care.
* Discuss the different types of educational nursing programs worldwide, with a focus on nursing education in Jordan.
* List at least three nursing theories and their application on research, practice, and education.
* Recognize nurses’ legal responsibilities.
* Describe different legal aspects of the nursing profession and their applications in clinical practice.
* Apply different legal precautions with regard to standards of care, documentation, reporting issues, and consent aimed to avoiding malpractice charges in clinical setting.
* Explain common ethical values and moral issues currently facing health care professionals.
* Appreciate the evolution of client rights and its application on health care institutions.
* Describe popular ethical principles and ethical theories in health care and their implications in nursing practice.

**Fifth :** Course Plan Distribution & Learning Resources

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| --- | --- | --- |
| **Learning Resources** | **Topics to be Covered** | **Week**  **No.** |
| Interactive lecture and provided materials | * History of Nursing | 1 |
| Interactive lecture and provided materials | * التمريض عند العرب و المسلمين | 2 |
| Interactive lecture and provided materials | * تطور الخدمات الصحية في الأردن | 3 |
| Interactive lecture and provided materials | * Contemporary Nursing Practice | 4 |
| Interactive lecture and provided materials | * Jordanian Nursing Associations * Nursing Informatics | 5 |
| Interactive lecture and provided materials | * Nursing Education in the USA * Nursing Education in Jordan | 6 |
| Interactive lecture and provided materials | * Making the Transition from Student to Professional Nurse | 7 |
| Interactive lecture and provided materials | * Nursing Licensure * Ethical Aspects in Nursing | 8 |
| Interactive lecture and provided materials | * Legal Aspects in Nursing | 9 |
| Interactive lecture and provided materials | * التشريعات الصحيه الاردنيه | 10 |
| Interactive lecture and provided materials | * Nursing Theories | 11 |
| Interactive lecture and provided materials | Make -up day/Discussion before the final examination. | 12 |
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**Sixth :** Teaching Strategies and Methods

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| --- | --- |
| **Teaching Strategies and Methods** | No |
| Interactive lectures | **1** |
| Group discussions | **2** |
| Reading materials | **3** |
| Assignments | **4** |

**Seventh :** Methods of Assessment

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| --- | --- |
| **Proportion of Final Evaluation** | **Evaluation Methods** |
| 30% | Midterm exam |
| 20% | Course work, assignment, and quizzes |
| 50 | Final Examination |
| **(100%)** |  |

**Eighth :** Required Textbooks

**- Primary Textbook:**

* Kozier B, Erb G, Berman A, and Synder S,(2004) *Fundamentals of Nursing* 7th ed, Prentice Hall health New Jersy, USA.
* Ellis, Hartley - Nursing in Today's World - Trends, Issues, and Management

**-** **Secondary References**

* [**https://www.moh.gov.jo/**](https://www.moh.gov.jo/)
* [**http://www.jnc.gov.jo/**](http://www.jnc.gov.jo/)
* [**http://jnmc.jo/**](http://jnmc.jo/)

**Ninth :** General Instructions

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| --- | --- |
| **Additional Notes, Office hours, Incomplete Exams, Reports, Papers, …etc** | **No** |
| Student should adhere to the student manual book for university regulations and rules related to attendance, absenteeism, scores, examinations, cheating, and university calendar. | **1** |
| Exams dates are not subject to change in normal conditions. | **2** |
| Students who are absent from the exam are able to make-up the exam according to the university regulations with a subtraction of 5 marks out of the total exam mark. | **3** |
| Attendance will be recorded at the beginning of the lectures and will be submitted to department of Community and Mental Health Nursing. (Each three latencies will be considered as one absent day). | **4** |
| Cell phones are not allowed in the class, any student whose cell phone rings must leave the class immediately. | **5** |
| One grade per day will be deducted from the assignment score for late submissions. | **6** |
| Dates & times of the Mid-Term and Final Exams determined by the Admission and Registration Unit are non-negotiable. | **7** |
| The Student is responsible for checking on the internet connection and any technical difficulties **before** any exams or quizzes. No excuses will be accepted with this regard. | **8** |
| The Microsoft Teams platform is the ONLY method of communication between the teacher and students. | **9** |
| you can send me any questions outside of the office hours window. However, I will probably need at least 24 hours to respond. | **10** |
| A professional approach and manners by the students is expected at all times. | **11** |